

City Council Application

First Name	Dionne
Last Name	Morrison
Phone Number	
Cell Phone Number	
Email Address	
Street Address	
Place of Employment	Roxboro Middle School
Position	ALC Auxiliary
Length of residence in Cleveland Heights	10 years
Are you a registered Cleveland Heights voter?	Yes
What do you think would be your role as a member of City Council? What are your priorities for our community and are there areas in which you believe the City needs improvement? How would your service on City Council help achieve those goals and improve the City?	As a member of City Council, I would see my role as serving the community with fairness, consistency, and respect for the established processes that guide local government. A councilmember must listen to residents, support policies that strengthen the city, and help ensure that Cleveland Heights remains a safe and stable place to live. I approach leadership with a steady, service-minded outlook, shaped by my work in the Alternative Learning Center and my involvement at Temple of the Living God.
	My priorities for the community would focus on public safety, youth support, and neighborhood stability. In the ALC, I work daily with students who need structure, accountability, and clear expectations. This has shown me how deeply families rely on strong community partnerships. Likewise, my service as a praise team leader and adult Sunday school teacher has taught me the

importance of bringing people together, communicating respectfully, and guiding others through challenging situations with patience.

I believe the Cleveland Heights City Council can continue improving by strengthening communication with residents, supporting youth and family programming, and maintaining high standards for housing and neighborhood pride. I would bring a practical perspective grounded in real, hands-on experience—whether it is resolving conflict in the ALC, coordinating with teachers and families, or leading in my church community. My goal on City Council would be to help build a city that reflects the values our community has held for generations: stability, safety, responsibility, and a commitment to one another.

What special qualities, abilities, skills, insights or perspectives do you possess which would be of value in serving on Cleveland Heights City Council? What working knowledge of City Council meetings do you currently have?

I bring several qualities and skills that would serve the Cleveland Heights community well. My work in the Alternative Learning Center has strengthened my ability to remain calm under pressure, make fair decisions, and communicate with clarity. I am accustomed to managing challenging situations, resolving conflicts, and upholding expectations in a way that is firm yet supportive. These experiences have taught me how to listen, gather information, and respond thoughtfully—qualities that are essential for effective council service.

My leadership at Temple of the Living God has also shaped the way I work with people. Serving as a praise team leader and teaching adult Sunday school requires preparation, collaboration, and the ability to guide discussions with respect for differing viewpoints. These roles have helped me develop strong interpersonal

skills, patience, and a steady approach to problem-solving. I value unity, structure, and service to others, and I carry those principles into every leadership role I hold.

I also bring a practical understanding of families, youth, and community needs. Working in the schools keeps me closely connected to what parents, students, and educators experience daily. This perspective—combined with my organizational leadership studies—gives me insight into how policies and decisions affect real people in their everyday lives.

What educational training (formal or informal), employment and other life experiences have helped you develop the qualities, abilities, etc., described above?

My educational and professional background has played a strong role in developing the qualities and abilities I would bring to City Council. Through my studies in Organizational Leadership at Cleveland State University, I have gained training in teamwork, leadership, policy understanding, and effective communication. These courses have strengthened my ability to analyze issues, work collaboratively, and approach challenges with structure and clarity.

My employment as an Alternative Learning Center Educator has been equally important. Working with students who need consistency and guidance has given me experience in conflict resolution, decision-making, and maintaining order in high-pressure situations. I regularly communicate with teachers, families, counselors, and administrators, which has helped me understand the needs of different stakeholders and the importance of fairness, patience, and professionalism.

Serving as an assistant cheer and dance coach has further developed my leadership skills.

Coaching requires accountability, organization, and the ability to motivate others while enforcing expectations. These experiences have prepared me to handle responsibility and guide groups toward shared goals.

My involvement at Temple of the Living God—attending regular services, serving as a praise team leader, and teaching adult Sunday school—has also shaped my approach to service and leadership. These roles have taught me how to work with people from many backgrounds, listen respectfully, and lead with humility and steadiness. They have strengthened my ability to communicate, support others, and maintain a calm and grounded...

... presence.

Together, these educational, professional, and personal experiences have prepared me to serve the community with integrity, good judgment, and a strong commitment to the values that have long defined Cleveland Heights.

Please list your recent community, professional or charitable involvements. List the most recent first.

Alternative Learning Center Educator – Cleveland Heights–University Heights City School District

Provide academic and behavioral support to students

Coordinate daily operations, communication, and restorative practices

Collaborate with teachers, administrators, counselors, and families

Assistant Cheer & Dance Coach – Cleveland

Heights

- Support youth development, discipline, teamwork, and school spirit initiatives

-Guide students in maintaining academic eligibility and positive conduct

Praise Team Leader – Temple of the Living God (Cleveland Heights)

-Lead worship services and coordinate with musicians and church leadership

-Support congregational engagement through music and service

Adult Sunday School Teacher – Temple of the Living God

-Teach weekly lessons, support adult learners, and encourage spiritual growth

-Promote a respectful, structured environment for discussion and study

Do you have other responsibilities which would prevent you from participating in City Council and Council Committee work during certain hours or on certain days? Please note, having a full time job will not disqualify any applicant, and Council works hard to accommodate all members schedules when scheduling meetings.

I currently work full time for the Cleveland Heights–University Heights School District from 7:30 a.m. to 3:15 p.m. This schedule is consistent and would not interfere with my ability to attend evening City Council or Council Committee meetings.

I also participate in weekly Bible study on Tuesdays and Thursdays from 6:00 p.m. to 7:00 p.m., which I attend virtually. If Council business were scheduled during those times, I would be able to adjust as needed. None of my current responsibilities would prevent me from actively

participating in Council work, and I am fully committed to fulfilling the expectations of the role.

State any additional information you would like to have considered.

I am deeply committed to the Cleveland Heights community and to the values that have shaped this city for generations. My work in the schools, involvement in church leadership, and ongoing studies in organizational leadership reflect my dedication to service, personal growth, and steady, reliable leadership. I bring a grounded understanding of the needs of families, youth, and residents, along with the ability to listen, communicate clearly, and follow established procedures.

I believe in approaching decisions thoughtfully, with respect for tradition and for the long-term wellbeing of the community. I value accountability, integrity, and teamwork, and I am willing to put in the time and effort required to serve effectively. Above all, I hope to contribute to making Cleveland Heights a strong, stable, and supportive place for all who live here.

Please upload your CV or Resume (5 MB Limit)

[D_Morrison_Resume.pdf \(4 KB\)](#)

Do you agree to electronically sign this form?

Yes

Signature

Dionne Morrison

Dionne Morrison

Professional Summary

Dedicated educator and ministry leader with extensive experience supporting youth, families, and adults through structured guidance, restorative practices, and faith-based leadership.

Work Experience

Alternative Learning Coordinator – Roxboro Middle School (Oct 2023–Present)

- Provide behavior intervention and social-emotional support.
- Maintain a safe, structured learning environment.
- Collaborate with staff to reinforce expectations.

Hospital Housekeeper – Hillcrest Hospital (Apr 2024–Apr 2025)

- Ensured a sanitary and welcoming environment.
- Performed detailed cleaning tasks.
- Supported patient-care units.

Mental Health Technician – Bluestone Hospital (Dec 2022–Nov 2023)

- Assisted clinicians with therapeutic activities.
- Conducted safety checks and documented behaviors.

Special Education Paraprofessional – Roxboro Middle School (Apr 2022–Oct 2023)

- Supported instruction and accommodations for students.

Child Care Supervisor – Providence House (Feb 2018–Oct 2022)

- Provided trauma-informed care for children.
- Managed routines and behavior guidance.

Education Aide I – Cleveland Metropolitan School District (Aug 2021–Mar 2022)

- Assisted instructional staff and maintained materials.

Assistant Teacher – The Centers for Families and Children (Jan 2019–Feb 2020)

- Implemented High Scope curriculum.
- Supported individualized planning.

Co-Teacher – William Patrick Day Early Learning Center (Oct 2014–May 2018)

- Delivered developmentally appropriate instruction.

Leadership & Ministry Experience

Praise Team Leader – Local Church

- Lead worship through music selection and vocal leadership.
- Foster a worship atmosphere that encourages participation.

Adult Sunday School Teacher – Local Church

- Teach Scripture-based lessons for adult learners.
- Prepare structured lessons rooted in biblical principles.
- Facilitate discussion and spiritual growth.

Assistant Cheer Coach – Roxboro Middle School

- Assisted with practice, choreography, and conditioning.
- Reinforced discipline, teamwork, and eligibility expectations.

Education

Bachelor of Organizational Management (In Progress) – Cleveland State University

Associate of Applied Science in Early Childhood Education – Cuyahoga Community College
